



Literacy and numeracy Catch up premium funding 2016/2017

The estimated Funding for academic year 2016/2017 is £10000.

Principles

In order to effectively use catch up funding, we need to embed it within the overall transition policies. There are a number of principles to take into consideration:

Principle 1: Maintain collaboration before and after transfer

Principle 2: Facilitate effective communication

Principle 3: Prioritise and invest in school visits and induction programmes

Principle 4: Develop practices for particular types of pupils

Principle 5: Ensure schools have clear roles and responsibilities that are supported by senior management

Principle 6: Disseminating good practice

There are a number of strategies currently under discussion as we are analysing the needs of our current Y7 students.

We have already used the Catch up Funding for the following strategies:

Name of Strategy	Brief description	Expected impact	Cost
Accelerated reader	Reading programme that is designed to encourage students to read on a regular basis. The student is tested and each student is given a ZPD (Zone of Proximal Development) number which is the range of books that will be suitable and accessible for the student. Students are tested on a weekly basis and the tests check for comprehension and vocabulary progression over time. This programme is for the new year 7 students to ensure they engage with reading.	Overall the Expected impact is that students will improve their reading levels over the year improving on both their reading age and standardised scores. Increase the amount of reading they do and their comprehension levels, improving their vocabulary and understanding of writing and language structure.	£1400
Access Curriculum	The Access Curriculum was set up to provide support for students who are not making expected progress. The group has changed and adopted throughout the year with many students moving into mainstream due to success and new students joining throughout the year. Some of these students are newly arrived in the country and have no English so are supported by the Access Curriculum and the SSC and therefore do not take part in all lessons to give them additional English lessons.	The classes average reading age from October to June increased by 15months. Pupil Premium and SEN students made an average of 25 months progress while EAL students made an average of 10 months progress. In comparison to other students their age the average reading age increased significantly which will benefit all students moving into year 8.	£4500

This is how we intend to spend some of the funding from September 2016 onwards:

Literacy strategies

Name of Strategy	Brief description	Expected impact	Cost
Homework spelling pack	Each pack is differentiated and begins with the basic entry level speller progressing towards becoming a competent speller.	Improve spelling competence.	£665
Poetry Skills	Each book offers differentiated work to allow progression in poetry skills.	To engage students with poetry and develop their understanding of the skills required to analyse and read poetry as a requirement for the GCSE literature exam.	£89
Teachit Website	Offers a range of resources and support for students.	Students will be able to access resources through their own log on which can be used for additional catch up, homework and further intervention.	£495
Catch Up® Literacy	Catch Up® Literacy is a structured one-to-one intervention for learners who find reading difficult. It enables struggling readers to achieve more than double the progress of typically developing readers.	Improve reading age of students whose reading Age is significantly below their Chronological Age.	£395
		Total	£1644

Numeracy strategies

Name of Strategy	Brief description	Expected impact	Cost
Google Chromebooks	These will be used by the two curriculum support assistants in Maths to support those Year 7s that have been withdrawn from lessons. They will also be used twice per week in a lunchtime catch up club in conjunction with the numicon resources.	Students to work at yearly related expectations by the end of Y7.	£1500
Platinum membership to www.twinkl.co.uk	Access to the twinkl website provides access to engaging and inspiring support materials for staff that teach Maths to the weakest Year 7s, . These are particularly good for those who have English as an additional language or don't speak any English at all. Tasks and challenges are translated into a wide variety of languages.	All EAL students will be able to access resources and practice at home.	£70
Numicon support materials	These materials support Maths teaching from age 7 – 11. The National Curriculum 2014 aims are embedded by developing conversation, reasoning and problem solving. Easy buy pack (Number, Pattern and Calculating 4) Easy buy pack (Geometry, Measurement and Statistics 4) Number, Pattern and Calculating 4 (Teaching Pack) Geometry, Measurement and Statistics 4 (Teaching Pack) Number, Pattern and Calculating 4 (Explorer Progress books A, B and C 30 x 3 copies) Geometry, Measurement and Statistics 4(Explorer Progress book 30 copies)	The materials will ensure that every child meets the end of primary school expectations by the end of Year 7. This will be particularly important for the lower two Maths sets.	£819
Total			£2389