

# Holy Trinity Catholic School A partner in the St Teresa of Calcutta MAC

Learn to Love. Love to Learn. Dream. Believe. Achieve.

## <u>Update for parents and carers: Friday 21<sup>st</sup> June 2024 - Friday 6<sup>th</sup> September</u> 2024

At Holy Trinity we remain committed to the fulfilment of our school's Mission Statement:

'Holy Trinity Catholic School serves the local community; Christ is at the centre of our school and our greatest example. Our school is a place where uniqueness and diversity is celebrated and respected because we know and believe that we are united as children of God and created in His image. Through acts of love and learning, we grow in knowledge and spirituality, we are inspired to become successful citizens and are understanding, compassionate and loving to all of humanity'.

As we approach the end of this academic year and look forward to a summer break, we say this following prayer:

We thank you Lord, for this year. For our challenges, our successes, and the mistakes from which we have learnt. Be with us as we spend our time with family and friends over the summer holiday. Give us strength and courage to do what is right: to be witnesses of our faith. Help us to give time and effort to help others. We ask for your richest blessings over all pupils and staff who are preparing to leave our community this year to begin new opportunities. We thank you Lord for what has been and for what is to come. Amen.

Written by a Year 10 pupil at Holy Trinity Catholic School.

We celebrate a spectacular £3,082 that our school has collected for CAFOD 'Water for a Family' Lenten appeal! This is Holy Trinity 'living' the Catholic Social Teaching (CST) of working to provide a 'preferential option for the poor' and supporting in the fight for 'distributive justice'. This will make an enormous difference to the lives of many. Thank you to pupils, parents and staff for your great generosity.

### Curriculum Update: Mrs Henvey

#### Exciting Trips, Workshops, Enrichment and Achievements:

Our students have had a remarkable term filled with diverse learning experiences, workshops, and notable achievements!

#### **Envision**

Holy Trinity are the champions! Well done to Shahd, Eiliyah, Francesca, Aayan, Haddy, Maya, Ismail, Essa, and Raunak for winning Envision, Spring 2024. The group spent 12 weeks working on the project and benefitted from the support of their business mentors from Price Waterhouse Cooper (PwC), based in Birmingham City Centre. They ran a cultural event aimed at celebrating our school's wonderful diversity to tackle discrimination. Year 7 had a fantastic afternoon of games and competitions. The 'Envision' winners spent the morning at Birmingham City University presenting their project to an audience made up of the other competing schools and businesses from across the West Midlands. They spoke with determination and confidence and as a result brought the trophy home the Holy Trinity! A big well done to all of our winners! We are exceptionally proud of this achievement.

Our fantastic 'Family Learning' group, led by Mrs. Teager, had a memorable trip to Drayton Manor, fostering teamwork and family engagement. Meanwhile, Year 10 Citizenship students explored the law courts, gaining valuable insights into the legal system. Year 10 also participated in 'Speak Out' workshops, with our very own Bleonit (Year 10) representing our school in the finals. In another academic pursuit, Year 7 and 8 pupils visited Keble College, Oxford, inspiring their aspirations for higher education.

An 'Elevate' workshop for Year 7 and 8 enhanced study skills and motivation, while our young geographers explored Carding Mill Valley, experiencing fieldwork first hand. Year 8 students enjoyed a well-deserved rewards trip to 'Inflatanation', celebrating their hard work and achievements. Our 'Brilliant Club' members proudly graduated at Warwick University, showcasing their dedication to extended learning. Year 8 girls attended the 'Cyber First MEGA' event at Villa Park, empowering them in the field of cybersecurity.

Year 10 linguists had an enlightening visit to 'GCHQ', experiencing real-world applications of language skills. Additionally, a 'City of Birmingham Rockets' basketball coach conducted a dynamic session for Year 8 and 9 pupils, promoting physical fitness and teamwork. Year 10 mathematicians showcased their skills at Ark Victoria School. Year 9 pupils benefited from a Geography workshop by 'Accelerate Studios', enhancing their understanding of the subject. Year 9 pupils also participated in a Media Literacy workshop led by 'The Guardian Newspaper', developing critical thinking skills about media consumption. We launched the 'Forward Thinking' initiative, broadening our students' horizons, and organized a visit to the 'Library of Birmingham', emphasizing the importance of reading and research.

Duke of Edinburgh Award summary: Over two days during bronze practice expedition, Year 9 pupils were amazing. Their attitude and behaviour were both excellent throughout the two days. Pupils and staff left on the Friday morning and drove to Waseley Hills visitor centres, which was the start point for their walk. Once the groups got their rucksacks and maps organised, they walked to Lickey Hills visitors centre, then onto Blackwell Court, where they camped the night. At the camp site the students pitched their tents and cooked food using a trangia. On the Saturday morning the students woke early, packed up their equipment and cooked some breakfast. We then transported pupils to Lickey Hills visitor centre, where they started their walk out to Forhill Ash. Again, during the Saturday walk the students were fantastic, although a little tired. We wish all the students good luck for their Assessed expedition on the 5<sup>th</sup> and 6<sup>th</sup> July.

Holy Trinity is looking forward to its mock 'General Election' on Thursday  $4^{th}$  July! In addition we look forward to welcoming young people and staff from across our *St Teresa of Calcutta Multi-Academy* for another election event on Thursday  $4^{th}$  July!

This term to date has been a whirlwind of educational enrichment and extracurricular success. Well done to all our students for their enthusiasm and achievements!

Year 9 students will receive details of their option choices over the next two weeks, with the vast majority being given their first three options. We are excited to announce that we will have three Geography and History groups and four Spanish groups for the first time.

Additionally, all parents have now received a letter with guidance on how to log on to 'My Child at School' and for their children to log on to The Student Portal. The aim is for all pupils to access The Student Portal by the end of term in preparation for all homework being set via this virtual format September. We are a homework-focused school, and this is vital step in our commitment to academic excellence.

## Holy Trinity remains committed to developing high levels of pupil literacy and oracy:

Please access the following document from the 'Reading' tab on this website: 'Guide for parents to support students with reading at home'. School expectations for reading and suggested reading lists for KS3 are included within this document.

We are delighted to announce publication of the first edition of our new school newspaper: 'The Trinity Times'. Inspired by their work with The Guardian Newspaper, Year 9 pupils have been the 'creative masterminds' behind this publication and we hope that this is the first of many publications in the years to come! Well-done pupils! You can access our newspaper through the following link:

https://holytrc.com/public\_html/wp-content/uploads/2024/06/The-Trinity-Times-Issue-1-June-2024.pdf

Paper copies are also available via reception upon request! Enjoy! **Sports Update:** 

Year 8 boys Cup Final: This was played against KESH and the result was a 1-0 loss. The game was very tight until the last 5 minutes, when KESH managed to score. Holy Trinity played really well throughout the whole game especially in defence. Well done to all involved!

Year 11 boys played their last ever football game in the cup final against Moseley. After a 1-1 draw the game went all the way to sudden death penalties, which Holy Trinity unfortunately lost. Throughout their time at school, the football team have provided many great memories, which have included winning three trophies along the way. Well done to all involved!

Congratulations to both the **Year 9 & 10 girls'** Netball teams who won all of their games in the 'Central Sports Partnership Netball' Tournament' and both finished in first place for their year group. Well done to both teams who collectively showed great teamwork, spirit and character. Well-done to all involved!

The KS3 girls Basketball team made it through to the 'Birmingham School Games final', after winning all of their games in the 'Central Sports Partnership Tournament'. The girls then represented central Birmingham superbly showing great teamwork and resilience in the finals, but unfortunately did not come home with the win. Well done to the team, and a special well done to Summer Selah (Year 9) who was awarded MVP of the whole tournament!

Year 8 & 9 girls Football team achieved an impressive 3rd place in a recent competition held on 'Women's International Day'. Competing against 12 other schools at King Edward's Aston playing fields, our girls demonstrated exceptional skill and teamwork, finishing the tournament unbeaten. Well-done to all involved!

## Holy Trinity organises its latest 'Primary School Games' event:

On Wednesday 24<sup>th</sup> April, Holy Trinity hosted its third 'Primary School Games Event'. 6 Primary Schools competed in a 'Handball Competition' with medals handed out to the top 3 positions and the winning school getting to take back the 'Holy Trinity Cup'! A huge well-done to St Ambrose Barlow Catholic Primary School who won this event!

Holy Trinity looks forward to hosting St Ambrose Barlow Catholic Primary School & Holy Family Catholic Primary School 'Sports Day' events over the coming weeks!

## Pupil Progress update: Mrs Pritchard & Mr Woolgar:

#### Mrs Pritchard:

Year 11 pupil have now successfully completed their GCSE examinations. Throughout the process, we witnessed a hall brimming with pupils early each morning with a determination and ambition to perform to the best of their ability. Year 11 have been exemplary

through-out the whole process, demonstrating an unwavering work ethic and a commitment to their future success. We look forward to celebrating their successes with them on Thursday 22nd August for GCSE results day.

We are thrilled that this term, we welcomed a hall full of parents, carers and pupils into school for our first Year 10 Parent Information Evening. This was an opportunity for parents to be provided with an overview of the Year 10 mock process as well as look forward to Year 11 and to life beyond Holy Trinity. Year 10 mock exams and implementing effective revision strategies now, will stand students in good stead for the demands of Year 11.

It is not only in KS4 that we prepare pupils for exams. KS3 have successfully navigated a slimmed down version of mock exams, taking place in the Sports Hall, under exam conditions. We believe it is fundamental that students are exposed to an exam environment in KS3, which will prepare them as they move further up the school.

#### Mr Woolgar:

Extra tuition in Year 11 has now come to an end. Year 11 pupils have been excellent, working incredibly hard before school, during lunchtimes and after school since the end of January. We have had record attendance on recent weekends, with over 100 pupils attending on 3 consecutive Saturdays in RE and English. Let's not forget our first ever Sunday, with a record attendance of over 100 pupils in Maths. Pupils have done their very best to achieve their goals, and I am very proud of them. We welcome some Year 11 pupils back for Work Experience in the next couple of weeks.

## Safeguarding update from Mrs Daw (Deputy Headteacher):

#### Safety Updates for Pupils and families, June 2024:

Pupils are reminded of our 'no hands' policy which is in place to protect the safety of all.

#### Promoting positive mental health and wellbeing:

At Holy Trinity, we continue to strive to promote positive mental health and wellbeing for our whole community: pupils, staff, parents and carers. We are a community in which all are respected, have a sense of belonging and feel safe, are able to talk openly with trusted adults and see good mental health as something to be valued and nurtured. If parents and carers are worried about their child's mental health and wellbeing over the summer break, we would always suggest a discussion with the family GP. Additional information is available for parents and carers via the school website where useful signposting to support agencies (such as Kooth, School nurse virtual drop in, Pause) can be found. Pause in Birmingham also offer a drop in clinic available to parents and children over the summer break. Click on the link for further information- <a href="https://forwardthinkingbirmingham.nhs.uk/pause/">https://forwardthinkingbirmingham.nhs.uk/pause/</a>. Additional support around positive mental health and wellbeing can be found on the following https://holytrc.com/parents/exam-anxiety/.

## Developing and understanding risks of the online world:

We continue to remind parents and carers of the importance of monitoring the digital usage of their children, including the internet and social media usage. The school curriculum focusses carefully on teaching children about online safety and the importance of 'digital civility' and appropriate and safe behaviours. Alongside close parental monitoring and supervision, this supports safe social media and internet usage outside of school. On our school website, there are several resources to support parents and carers with understanding how they can keep their children safe in this digital age. Additional info is available at the following link. https://holytrc.com/esafety/. It is important that all understand that online behaviour should always remain civil. There is never any excuse for any behaviour, which might be verbally threatening, abusive or intimidating. All children have the right to be safe inside and outside of school. At the heart of our school ethos are the core values of 'Respect' and 'Equality'. Being made in God's image we should 'Learn to love and love to learn' in order to be the best we can be and to affect positively the lives of others and society in general. We are creating the next generation of pupils who are leaders, who know right from wrong and are able to develop a clear sense of responsibility and morale purpose in their decisions and actions- those who can be the voice and hand of good and the voice of the voiceless. As to be expected, this includes online behaviour.

#### Food bank and support with food parcels:

School is fortunate to have sourced regular donations of food and toiletries during term time delivered via an external company. School is also able to offer signposting and referrals into to Early help and Support as part of Birmingham Children's Trust. If you require support during the holidays, families can self-refer. Further information about a range of support is available at the following link, 'From Birmingham with Love'-

https://www.birmingham.gov.uk/info/50224/birmingham\_childrens\_partnership/2218/from\_birmingham\_with\_love/8

#### A reminder to remain safe in the community- Contextual safeguarding:

We ask our parents to remind their children to make sensible and safe choices during the summer holidays. We are aware that sometimes there may be risks posed by other children and or adults linked to violence, grooming and exploitation. If you have any concerns about your child's safety when outside of school during the holidays, please contact local police (if a crime has been committed, 999 in an emergency and 101 to discuss none urgent incidents) Additional found information around exploitation be at the link below. can https://parents.actionforchildren.org.uk/feelings-behaviour/safety-wellbeing/childexploitation/. Parents can also seek help from the Early help support team https://www.birmingham.gov.uk/info/50224/birmingham\_childrens\_partnership/2218/from\_ birmingham\_with\_love/8, or by contacting Birmingham children's trust, https://www.birminghamchildrenstrust.co.uk/families-and-carers.

West Midlands police also provide valuable updates and information linked to youth violence and knife crime and this can be found at the following link- <a href="https://lifeorknife.west-midlands.police.uk/parents-and-carers/">https://lifeorknife.west-midlands.police.uk/parents-and-carers/</a>

#### Domestic Abuse:

If you or a family member are suffering Domestic Abuse please contact Women's Aid <a href="https://bswaid.org/">https://bswaid.org/</a>, Call 0808 800 0028- web chat is also available, Monday to Friday 10am-4pm by clicking onto the website. Further information and support is also available from Birmingham council,

https://www.birmingham.gov.uk/info/50047/crime\_and\_safety/2823/get\_help\_for\_victims\_and\_survivors\_of\_domestic\_abuse

Support for males suffering from Domestic Abuse can be found at Respect, <a href="https://mensadviceline.org.uk/">https://mensadviceline.org.uk/</a>. Telephone, Freephone 08088018327

In the instance of any imminent and or significant harm police should be contacted as an emergency using the 999 number.

#### Water safety:

Warmer weather can often bring with it dangers linked to open water. Please find below a link to information about water safety. It is important that parents and carers familiarise themselves with the information shared here and that they make their children fully aware of the dangers of open water and the sea, especially if they are visiting the coast for the first time. Even to strong swimmers the sea and open water can pose a threat. Those who are not strong swimmers should never enter any water accompanied. This includes paddling in the sea and parents must follow all guidance as suggested by lifeguards and never enter the water if there are not any lifeguards present. The Royal Lifesaving society provides easy to access information which families will find useful:

https://www.rlss.org.uk/pages/category/parentsresources.

#### Rail Safety:

Every summer there are increased incidents involving young people who trespass on Railway lines. This is illegal and clearly poses a significant risk to those who choose to do so. Network rail share useful safety tips for children and parents around general and specific rail safety and travel on their website- <a href="https://www.networkrail.co.uk/communities/safety-in-the-community/safety-education/">https://www.networkrail.co.uk/communities/safety-in-the-community/safety-education/</a>.

## Holy Trinity is a 'Safe School':

All children have the right to be safe inside and outside of school. At the heart of our school ethos are the core values of 'Respect', 'Tolerance' and 'Equality'. Being made in God's image we should 'Learn to love and love to learn' in order to be the best we can be and to affect positively the lives of others and society in general. We are creating the next generation of

pupils who are leaders, who know right from wrong and are able to develop a clear sense of responsibility and moral purpose in their decisions and actions- those who can be the voice and hand of good and the voice of the voiceless. We remind our parents and carers that if they have any concerns around the safety of their children in school to please contact either your child's Head of Year or a member of the Designated Safeguarding Team (DSL team).

## Inclusion update from Mrs Sian (Assistant Headteacher):

We continue to provide the best possible provision for all our pupils at Holy Trinity. The Drexel Centre has been a 'lighthouse' for some Year 11 pupils sitting their exams this year. We wish them all the very best for the future.

Having extended our provision to provide specialist support for our Autistic Learners, Matthew Gough has been working with specific students and parents over the last few months. He continues to provide specialist support for a number of students. The door is open to any parents of Autistic Learners, who feel they would benefit from talking to someone about their child's needs. Please contact the school reception and ask to talk with a member of the Drexel Centre team should you wish to take up this offer.

It has also been a busy time for annual reviews, where we welcomed our families and agencies to vital meetings. It has been a pleasure to share your child's progress with you and celebrate all the success they have achieved. I look forward to another year of working with you all and your children.

We are hoping to have our annual parental coffee morning next academic year, please look out for any text messages or emails from myself. It would be lovely to see you all there and share tea, coffee and cake with you!

It has been a very successful year for Drexel and the SEND Team; however, we could not have done this without our continued relationship with our families, communities and pupils. We are looking to extend our provision even further next year, and I know next year will be even better. Have a wonderful summer!

## A reminder of our High Standards and Expectations:

Thank you parents for your support following a recent letter sent home which reinforced our very high expectations for pupil uniform. A series of 'Standards Checks' over the last couple of weeks have shown that standards are back to their highest level as they were in September when the school received 'Outstanding' Ofsted judgements for Behaviour and Attitudes and Personal Development.

#### Standards reminder:

- Pupils must have a blazer, tie and shirts to be tucked in at all times.
- Pupils must wear plain black footwear without any coloured logos/laces.

- Pupils will no longer be permitted to arrive to school in their PE Kits, they will have access to specialist Sports Hall facilities for changing.
- Pupils must have a planner/day planner and at least an appropriate pencil case containing essential items such as:
  - black/blue pen
  - green pen
  - pencil
  - ruler
  - rubber
- Punctuality to form time and lessons must be excellent.
- PE kit must be in line with our Uniform policy, there should be no branding on kits as they must be plain.
- Hoodies are not permitted to be worn, all coats/jackets must be worn on top of blazers.
- Jackets/coats must be plain with no large branding, denim jackets and gilets are not permitted to be worn in School.
- One small set of plain metal stud earnings are acceptable for all pupils but all other piercings and jewellery must be removed.
- Hairstyles should be practical, clean and safe. Tramlines, or patterns shaved into hair or eyebrows is not permitted. Extreme hair colours are not permitted.
- During the winter, it is essential that your child wears a suitable waterproof coat for school. As stated, Hoodies are not permitted and should not be worn in place of a suitable outdoor coat. Balaclavas, ski masks, snoods and comparable items of clothing are not permitted. Items will be confiscated if they are seen in school.
- Pupils must be highly organised ensuring homework and other tasks are completed on time when set by their teachers.
- In line with our annual practice, this existing Uniform Policy, is to be reviewed with school stakeholders during the summer term in anticipation of next Academic Year.
- Please access the full school uniform policy from the front page of this website. At Holy Trinity, we are committed to maintaining high standards and are open to changes that may support your child's positive progress in school.

## Attendance and Punctuality Update from Ms Hodson (Assistant Headteacher, Personal Development):

## Pupil Attendance and Punctuality:

We have seen a substantial improvement in attendance this year. Our whole school attendance has exceeded both regional and national averages. Well done to all pupils who met their target of achieving 96% or above. We have **74 pupils** who have managed to attend school every day since September. Thank you to all parents and carers who continue to support their child to school every day, on time. This will inevitably have a positive impact on their progress and achievement. **Those who attend well achieve better results**.

Congratulations to 11I, 10P, 10I, 10A, 9R, 9A, 85, 8A and 7I who were entered into the attendance prize draw for best attendance on the run up to May half term. 85 were the winners and will be rewarded with a pizza lunch prior to the summer break. 539 pupils had 100% attendance in that final week, which is excellent.

A big shout out to Nadia, Ayan, Aadam, Maira, Anfal, Bilal, Muhammed, Aymon, Shanaz and Abdul- Ahad for winning the 'attendance voucher' prize drawer.

As always, at Holy Trinity we want to be better and will continue to strive towards outstanding attendance for all.

Please continue to access our school website for key information and updates about attendance and punctuality.

### A key reminder regarding the negative impact on learning due to absence:

Attendance	Days Absent	Weeks Absent	Lessons Missed
95%	9 Days	2 Weeks	50 lessons
90%	19 Days	4 Weeks	100 lessons
85%	29 Days	6 Weeks	150 lessons
80%	38 Days	8 Weeks	200 lessons
75%	48 Days	10 Weeks	250 lessons
70%	57 Days	11.5 Weeks	290 lessons
65%	67 Days	13.5 Weeks	340 lessons

It is a statistical fact at Holy Trinity that our most successful pupils at the end of Year 11 are the pupils who have the very best attendance to school and don't miss out on specialist teaching. Our intention is for each and every pupil to be in school and achieving a very high quality of education.

## Pupil Rewards at Holy Trinity:

As stated by Ofsted (September 2024): 'Holy Trinity has very high expectations of pupils'

**Holy Trinity Rewards Pyramid** Day trip to the Beach 'I am a Holy Trinity pupil and I can achieve anything' 'Every child, **Drayton Mano** Summer term every opportunity!' Level 5 Inflatable assault cours Summer tern **Trip to Ackers** Easter and Summer term Movie or sports afternoon Autumn and Summer term Form Tutor Certificate Level 2 Queue jump pass for 1 weel

behaviour. Pupils rise to meet these and thrive'... and this year pupils have most certainly done that!!!

Thank you to all the pupils who have contributed to the success of the rewards pyramid this year! Every student at Holy Trinity has achieved at least 1 level of the pyramid with over 100 pupils completing it!

A special congratulations to the pupils below who have achieved the most BFLs in their respective year groups to date:

	1st Place	2 <sup>nd</sup> Place	3 <sup>rd</sup> Place
Year 7	Benedict Fasakin	Aisha Rani	Aleena Javed
Year 8	Harnoordeep Singh	Anosh Johnson	Zeeshan Mirza
Year 9	Zaara Naaz	Haddy Mbye	Niyasha Berryman
Year 10	Fatima Molika Al Noman	J'Nayah James	Eraj Ziafat



This term, for the pupils who have climbed the pyramid of success they will be rewarded with an opportunity to enjoy the inflatable assault course, bungee run, table

football and a bouncy castle, not forgetting a trip to Drayton Manor in September!

For those pupils who have completed

the pyramid by demonstrating consistently high expectations and exemplary behaviour we will be travelling to the beach later in the summer term!



We are looking forward to working with pupils to modify the rewards pyramid ready for September!

Who will reach the top of the pyramid next year?





## Careers provision at Holy Trinity:

# unifrog

#### <u>Unifrog</u>

In keeping with our commitment to provide students with outstanding careers guidance and tailored support when choosing their next steps after school, we will now be using *Unifrog*.

Unifrog is the universal destinations platform, designed to support learners in making the most informed decisions about their futures, and has a range of tools that are suitable for all year groups. Each pupil has their own account where they can explore all the career and next step options available to them and find information on everything from managing their workload to writing a winning CV:

Section of the platform	Examples of what students can do	Suitable age range
Quizzes	Finding their interests, personality type, preferred work environment, and skillset.	Years 7-11
Exploring pathways	Explore careers, career sectors, subjects, and sign up to free webinars, explore MOOCs and courses, and find wider reading materials.	Years 7-11
Recording what you've done	Record their in-class and extracurricular activities, record examples of their skills, and see the record of CEIAG events the school has added to their accounts.	
Searching for opportunities	Find scholarships, activities, and bursaries to support their HE journey. Find and compare degrees in the UK and overseas, live apprenticeships, and FE courses.	
Application materials / Making applications	aterials / more. Track their applications and record their Post aking 16 intentions.	

Parents can also have your own Unifrog account. You'll be able to research careers, attend webinars delivered by employers and universities to learn more about their opportunities, and compare pathways so you can support your child in making an informed decision about their next steps.

You can sign up here: <a href="www.unifrog.org/code">www.unifrog.org/code</a>

The sign up code you need is: HLTCparents

For more information, go to <u>www.unifrog.org</u> or contact Miss Backhouse or your child's Head of Year

## 'My Child At School'

We invite you to regularly log into 'My Child at School' to monitor how your child is getting on at school. You will find out whether your child is completing homework, receiving any consequences or being awarded positive behaviour points. Pupil timetables, the school calendar and attendance records are also available. Please visit <a href="www.mychildatschool.com">www.mychildatschool.com</a>. The school ID is 11389. The school does not have access to your password information. You can request a new invitation code from home or if you have added an email address to the account you can click 'forgotten login details' and follow instructions that will email you the details.

## A regular reminder regarding car parking:

In a regular reminder, it is important to remember, that driving and parking near our Oakley Road entrance / exit point, continues to be highly problematic at drop off and collection times. This is something that we continue to work on with local residents to improve. I encourage parents to continue being patient and understanding of this situation as we all endeavour to support one another as best as possible. Thank you.

## Some key dates / up and coming events in school:

Date	Event
Monday 24 <sup>th</sup> June	Year 10 Mock Exams
Tuesday 25 <sup>th</sup> June	Year 10 Mock Exams Year 9 Careers: Army Visit
Wednesday 26 <sup>th</sup> June	Year 10 Mock Exams Pupil Rewards: Drayton Manor trip
Thursday 27 <sup>th</sup> June	Year 7 Parents Evening (3.45 - 6.00)
Friday 28 <sup>th</sup> June	Year 9 Holocaust Memorial trip
Monday 1st July	Staff INSET Pupils remain at home.
Tuesday 2 <sup>nd</sup> July	School resumes for pupils 8.30
Wednesday 3 <sup>rd</sup> July	Year 6 'Transition Day' Year 10 College 'Taster Days'
Friday 5 <sup>th</sup> July	Year 9 Duke of Edinburgh trip
Monday 8 <sup>th</sup> July	Year 10 English Speaking and Listening exams Year 10 Geography Field Trip
Tuesday 9 <sup>th</sup> July	Year 10 English Speaking and Listening exams Year 7 & Year 8 Sports Day Year 11 Prom at Edgbaston Park Hotel (Birmingham University) from 7.00pm
Wednesday 10 <sup>th</sup> July	Year 10 English Speaking and Listening exams Unicef Rights Respecting Schools 'Gold Accreditation' assessment Year 8 trip to The Black Country Museum
Thursday 11 <sup>th</sup> July	Pupil Rewards: Inflatable obstacle course / events on the school field
Friday 12 <sup>th</sup> July	Year 9 & Year 10 Sports Day

	K53 'Graduation Ball' (2.30 - 4.30)
Monday 15 <sup>th</sup> July	Pupil Rewards: Trip to the beach!
Tuesday 16 <sup>th</sup> July	Year 10 Geography Field Trip 'Celebration Evening' (5.00 - 7.30)
Wednesday 17 <sup>th</sup> July	End of year 'Celebration Masses' dedicated to The Most Holy Trinity
Thursday 18 <sup>th</sup> July	Celebration of Culture Day 1 Local Governing Body spending the day in school
Friday 19 <sup>th</sup> July	Celebration of Culture Day 2: 'Festival of Arts'. Pupils leave at 12.20 to begin their summer break
Thursday 22 <sup>nd</sup> August	GCSE Results Day (9.00am)
Monday 2 <sup>nd</sup> September	Staff INSET Pupils to remain at home
Tuesday 3 <sup>rd</sup> September	Staff INSET Pupils to remain at home
Wednesday 4 <sup>th</sup> September	Year 7 & Year 11 return to school 8.30
Thursday 5 <sup>th</sup> September	Year 8, Year 9 & Year 10 return to school 8.30

The continued strong partnership between school and home, is at the foundation of the successes that we continue to celebrate. If for whatever reason you have any issues or concerns, please contact your child's Form Tutor / Head of Year in the first instance. If at any point you require further support in resolving a particular situation, please escalate your concerns to a member of the Senior Leadership Team. As Headteacher, I always welcome dialogue with parents informally on the school gate, through a conversation on the telephone, an email dialogue or more formally in a request to meet with me in person. Please contact school reception if you wish to speak with me. If at any point you are not satisfied with our school's response, there are further channels available to parents in order to raise concerns. Please contact school reception if you require any additional information and clarity regarding the processes for raising formal complaints.

'At Holy Trinity, we want all pupils to leave with a love of all people as equals and an appreciation of the common good. We want all pupils to leave with a world of opportunities at their feet; for them to reach their fullest of potentials; to believe in themselves, and to achieve their wildest dreams'.

Thank you for your continued support.

Paper copies of this document are available from reception upon request.

Mr Crehan

Headteacher: Holy Trinity Catholic School

Friday 21st June 2024