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**PERSON SPECIFICATION FOR TEACHER OF PSD/HUMANITIES**

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|  | **Essential** | **Desirable** |
| **Qualifications** | Successful teaching experience in teacher training leading to QTS status by the time of the commencement of the post.  Qualified to Degree Level in a relevant subject. | 2:1 level degree in relevant subject.  Strong A-Level grades in relevant subject(s). |
| **Experience** | Teaching subject specialism in KS3/4.  Urban teaching environment.  Use of ICT in the classroom.  Proven ability to maximise human and other resources. | Successful experience of delivering a differentiated curriculum to pupils with a wide range of needs. |
| **Knowledge** | Secure knowledge and understanding of the requirements of high quality teaching/pedagogy in your subject area.  Evidence of the ability to consult and seek advice and professional support as necessary.  Knowledge and experience of school development planning.  Strategic management skills. | A proven record as a teacher whose students make good progress. |
| **Skills** | Accurate and fluent written communication skills.  Ability to deploy teaching & learning strategies appropriately to suit the needs of pupils of differing ability.  Ability to deploy behaviour management strategies effectively.    Good relationships with: Colleagues, Line Managers, Pupils and Parents.  Ability to analyse, interpret and act on test data.  Experience of target setting.  Strong interpersonal skills: ability to lead, negotiate, build rapport, motivate and challenge with the ability to give feedback in a sensitive manner.  Able to establish credibility with all staff.  Experience of working with other agencies or organisations. | The ability to inspire, motivate and support pupils, staff, parents/carers and colleagues.  Ability to orally communicate effectively with a range of audiences. |
| **Attributes** | Commitment to inclusion.  High expectations of pupil behaviour and achievement.  Sees tasks through fully.  Is happy to work in an environment of change and growth.  A good sense of humour.  Vision of education in a wider context.  Experience of wider reading and educational issues.  High expectations and a commitment to raising standards of attainment, including children from socially disadvantaged areas.  Commitment to equal opportunities and equal value for students and colleagues.  Resilient and cheerful under pressure  Innovative self-starter.  Good organisational skills.  Adaptability to changing circumstances and ideas.  Able to set high standards in actions.  Able to work independently. | Have ideas that you can turn into practice.  Ability to self-review effectively and set appropriate targets. |