



PSD Assessment Policy 2023 - 2024

Why do we assess in PSD and what does the PSHE Association say about assessment?

- “Pupils need opportunities to reflect on their learning and its implications for their lives.
- Teachers need to know that learning has taken place, be able to demonstrate progress and identify future learning needs.
- Assessment increases pupils' motivation and improves learning, as their raised awareness of their progress illustrates the value of this learning.
- Assessment allows the leadership team, parents, governors and school inspectors to see PSHE education's impact on pupils and whole school outcomes, such as Ofsted judgements on personal development, safeguarding, spiritual, moral, social and cultural (SMSC) development and the promotion of fundamental British values. Without assessment, all a school can do is describe its PSHE provision, not show its impact.
- The DfE also states in the statutory guidance for Relationships, Sex and Health education that “schools should have the same high expectations of the quality of pupils' work in these subjects as for other curriculum areas” — therefore assessment for and of learning should be central to any PSHE education provision.”

PSHE Association (2020). *Programme of Study for PSHE Education Key Stages 1-5*. Available at: [PSHE Association Programme of Study for PSHE Education \(Key stages 1–5\), Jan 2020 1.pdf \(pshe-association.org.uk\)](https://www.pshe-association.org.uk/programmes-of-study-for-pshe-education-key-stages-1-5-jan-2020-1.pdf) (Accessed: 30/07/2021)

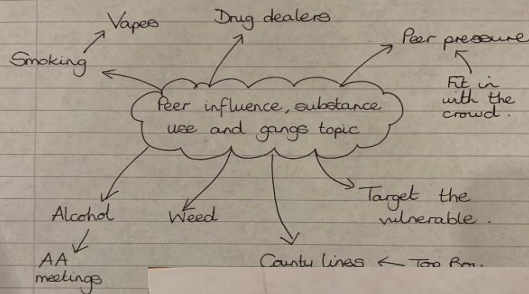
In this policy, the ‘teacher’ refers to the PSD class teacher who is responsible for their own class.

When it is a split class, it is the responsibility of **both** PSD class teachers to ensure that the mind maps are **completed by pupils in green pen**, and are marked up to date.



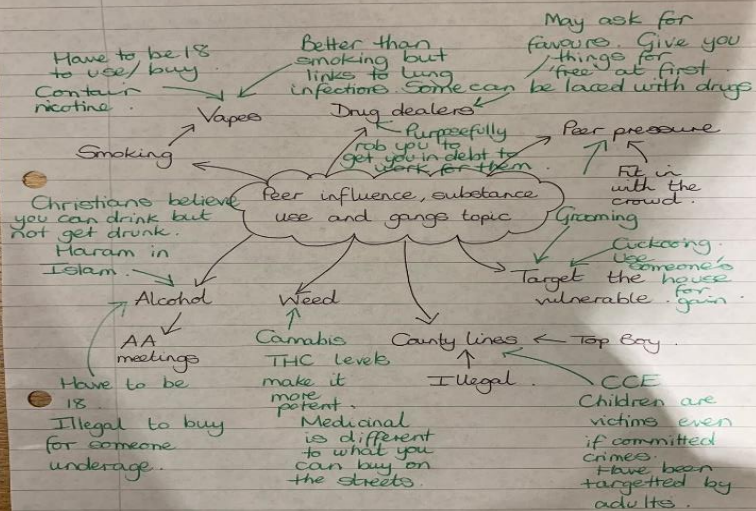
Monday 4th September 2023

Christian views to alcohol and drugs.



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PSD Knowledge Mind Map

At the start of each topic, pupils will be required to use a whole page to create a mind map on what they already know about the topic they are about to study.

(At the teacher's discretion, they may use a PSD Topic sheet for the mind map. This may, make it clearer for pupils and teachers, that a new topic has started and for pupils to leave the rest of this page blank.)

The mind map is to be completed in blue or black pen.

This mind map is to be completed under the date and title of that lesson.

End-Point Review: At the end of the topic (or can be used throughout the topic as well,) pupils will revisit this mind map.

Pupils are to add and expand to the knowledge they previously wrote about, in **green pen**. Pupils will also write the date when they completed this to show what they have learnt since the start of the topic.