



	Independent Enquirer	Creative Thinker	Reflective Learner	Team Worker	Self- Manager	Effective Participator
KS4 Distinction	I can regularly ask complex questions and set myself problems to solve as well as in a personal activity.	I can confidently try out a range of ideas, learning styles and thinking tools to solve a problem, especially in a familiar setting.	I can regularly assess my own/friends work in detail and can identify clear areas for improvement and areas of good work.	I have successfully adapted to different roles across familiar and unfamiliar situations.	I can successfully and independently produce my best work within a deadline. I can show initiative and do not stop until I am satisfied with my efforts.	I can independently and confidently create a persuasive case for action for a wide range of familiar and unfamiliar topics.
KS4 Merit KS3 Distinction	I can initiate research and question its validity (Evaluate).	I can regularly and confidently ask questions and think about how different ideas would work.	I can seek the feedback of others and respond very positively to criticism and setbacks in a wide range of situations.	I can take more responsibility in group tasks and have taken the lead role at times. I am one of the regular contributors in class.	I can predict problems and deal with them across a wide range of different situations.	I can confidently and regularly balance a wide range of views to come up with a workable solution in lots of situations. I am developing good negotiation skills.
KS4 Pass KS3 Merit	I can recognise and understand different people have different views and values and how this has an effect on a situation.	I can confidently question my own beliefs and ideas and understand why others might not share my view.	I value the feedback of others so I know how to improve my work. I can handle praise and criticism in settings I am comfortable but less so in unfamiliar settings.	I can take part in discussions and help the group come to an agreement in familiar settings and in some unfamiliar settings.	I can plan for a wide range of tasks outlining a list of jobs that need completing in priority order.	I can represent other people's views and put their case forward even if it differs from my own.
KS3 Pass	I can put forward a case or argument backed up with some evidence.	I can sometimes try out new ideas or try to solve problems in an imaginative way.	I can learn from experiences I have had.	I treat other people with respect and fairness most of the time with little support.	I know how and where to ask for help in school.	I can think of some practical steps to solve a fairly straightforward problem.

