

Spanish Curriculum Plan KS3

<p>Mi Vida Introducing yourself Talking about your personality Talking about age, brothers and sisters Saying when your birthday is Using numbers and the alphabet Talking about your pets</p> <p>Grammar - definite articles (el/la/los/las), verb endings, adjectives that end in -o or -a, making sentences negative, ser (present, singular), connectives: y, también, pero, tener (present, singular), indefinite articles (un/una), adjective agreement</p>	<p>Mis Vacaciones Talking about a past holiday Saying what you did on holiday Describing the last day on holiday Saying what your holiday was like Giving a presentation about your holiday</p> <p>Grammar - Using the preterite of ir, Using the preterite of regular -ar verbs, Using the preterite of -er and -ir verbs, Using the preterite of ser</p>	<p>Jóvenes en acción Talking about children's lives Talking about children's rights Talking about journeys to school Talking about environmental issues Writing about raising money for charity Talking about fair trade* Talking about recycling* Talking about how a town has changed*</p> <p>Grammar - Using the 'he/she' form of verbs, Using the verb poder, the comparative, Using the 'we' form of verbs, se debería + infinitive*, the imperfect tense</p>
<p>Mi Insti Saying what subjects you study Giving opinions about school subjects Describing your school Talking about break time Understanding details about schools</p> <p>Grammar - 'we' form of -ar verbs, Using me gusta(n) + el/la/los/las, Using the words for 'a', 'some' and 'the', Using -er and -ir verbs, use of sequencers to extend writing, e.g. primero, luego, normalmente, a veces,</p>	<p>Somos así Talking about things you like Talking about your week Talking about films Talking about birthday celebrations Talking about life as a celebrity</p> <p>Grammar - definite article with opinions, present tense of ir, hacer, ser, present tense of regular -ar, -er and -ir verbs, the near future tense, the preterite*, using 3 tenses together*</p>	<p>Mi Gente Talking about social networks Making arrangements Talking about reading preferences Describing relationships Describing people*</p> <p>Grammar - Para + infinitive, direct object pronouns*, The present continuous, Estoy escuchando música. Estamos viendo una peli. Structuring writing (primero, además, sin embargo, por otro lado, ya que, por eso), Reflexive verbs for relationships, Ser and estar*</p>
<p>Mi tiempo libre Saying what you like to do Saying what you do in your spare time Talking about the weather Saying what sports you do Reading about someone's favourite things</p> <p>Grammar - Giving opinions using me gusta + infinitive, Using -ar verbs in the present tense, expressions of frequency: todos los días, a veces, nunca, de vez en cuando, cuando as a connective, Using hacer (to do) and jugar (to play), Using question words</p>	<p>En Forma Talking about diet Talking about an active lifestyle Talking about your daily routine Talking about ailments Talking about getting fit Giving a presentation about your lifestyle</p> <p>Grammar - expressions of frequency, negatives, using stem-changing verbs, reflexive verbs, me duele(n), ser and estar, (no) se debe, direct object pronouns*</p>	<p>¡Desconéctate! Talking about holiday preferences Talking about a past holiday Describing a trip to Barcelona Booking accommodation and dealing with problems Understanding higher numbers Giving an account of a holiday in the past</p> <p>Grammar - Irregular verbs in the present tense (ser, tener, ir), Verbs of opinion, Using the preterite tense and the imperfect, Using verbs with usted, using 3 tenses together</p>
<p>Mi Ciudad Describing your town or village Telling the time Ordering in a café Saying what you are going to do at the weekend Understanding people describing their town Writing a blog about your town and activities</p> <p>Grammar - un/una, unos/unas and muchos/muchas, ir - to go (present tense), Using the verb querer (to want), Using the near future tense, using sequencers primero, luego, finalmente, using two tenses, connectives, intensifiers, and time expressions</p>	<p>Todo sobre mi vida Saying what you use your phone for Saying what type of music you like Talking about TV Saying what you did yesterday Understanding a TV guide</p> <p>Grammar - present tense of regular -ar, -ir, -er verbs, Giving a range of opinions, comparison of adjectives: más... que..., agreement of indefinite article, using the present and the preterite together</p>	<p>Mi Vida en el Insti Describing your school Talking about subjects and teachers* Talking about school rules and problems Talking about plans for a school exchange Talking about activities and achievements</p> <p>Grammar - Using negatives (nada, ni ... ni, nunca, tampoco), Using comparatives and superlatives*, Using verbs followed by the infinitive, Using the near future tense, Understanding object pronouns, using 3 tenses together</p>

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