



EVALUATION

Literacy and numeracy Catch up premium funding 2016/2017

The evaluation of all the strategies used aim to collect evidence on the impact that they are having on improving both the literacy and numeracy skills of those students who are not secondary ready.

Strategies with significant impact	Strategies with moderate impact	Strategies with limited impact	Strategies that require further evaluation
Accelerated reader (literacy)	SPAG BOOKS (literacy)	Numicon (numeracy)	Chrome books (numeracy)
Access Curriculum (numeracy and literacy)	Teachit Website (literacy)		
Twinkl Website (numeracy)			

A more detail evaluation of each strategy:

ACCELERATED READER

Year 7 Autumn STAR test

Category	Benchmarks	Percentage	Percentage
At/above benchmark	At/Above 95NRSS	32%	39%
On watch	Below 95NRSS	30%	28%
Intervention	Below 85NRSS	29%	26%
Urgent intervention	Below 77NRSS	10%	6%

Year 8 Autumn STAR test

Category	Benchmarks	Percentage	Percentage
At/above benchmark	At/Above 95NRSS	50%	54%
On watch	Below 95NRSS	31%	30%
Intervention	Below 85NRSS	15%	8%
Urgent intervention	Below 77NRSS	5%	7% - additional students joined us

Year 9 Autumn STAR test

Category	Benchmarks	Percentage	Percentage
At/above benchmark	At/Above 95NRSS	50%	55%
On watch	Below 95NRSS	33%	32%
Intervention	Below 85NRSS	11%	10%
Urgent intervention	Below 77NRSS	5%	3%

SPAG BOOKS

Pupils became more aware of the need to use SPAG effectively and this has shown an improvement in SPAG used in extended writing. The quality of their written work has improved. However, managing

the books became a tedious issue both for the pupils and staff, pupils would lose them or forget them etc. Therefore, this is not an initiative which we will use again.

TEACH IT WEBSITE

It helped teachers plan interesting and resourceful lessons for all groups – it did help to close the gap between advantaged and disadvantaged children. However, the website needed heavy printing costs and the login for pupils was not as easy to use as we expected. Also, the website is not up-to-date with the New GCSE; therefore, we will not be using this again.

TWINKL WEBSITE

The twinkl website has been extremely useful in terms of the EAL support and resources that it provides. It has been used throughout the academic year with the Year 7 Access group. This group contains a large number of EAL students who are disadvantaged and Twinkl has helped provide them with interesting Maths resources in their own language. The resources are clear, student friendly, well differentiated and cover the Maths curriculum thoroughly. Students both enjoy and have benefited from using the resources. They have helped increase motivation and increased the rate of progress for many of our EAL and disadvantaged students. The website is used on a wider scale with other low ability groups that have lots of EAL students. Seasonal activities are uploaded which have been used for colourful, relevant display work.

NUMICON

We have been disappointed with the Numicon resources we purchased. The aim was to use them to bridge the gap between primary school and Year 7 but we have found that the resources are only useful when a child is sitting 1:1 with a teacher. The variety of tasks in each workbook is too vast and this means that students may be able to complete one activity relating to the classwork but are then unable to carry on because the next activity is a different topic. We have instead opted to use them with 8Y1 who are an underachieving group and have been since Year 7. They have lots of gaps in their knowledge and these books are helping to fill these gaps as starters. In future, I would look at a set of resources that are topic based and have lots of similar activities and questions, at a lower level than the resources we ordered.

CHROME BOOKS

The use of 6 Chrome books as a homework support club has not been effective. However, class teachers and head of departments do think that they will work if we have a large enough set that can be used to support a teaching group.