



Literacy and numeracy Catch up premium funding 2017/2018

The estimated Funding for academic year 2017/2018 is £13690.

Principles

In order to effectively use catch up funding, we need to embed it within the overall transition policies. There are a number of principles to take into consideration:

Principle 1: Maintain collaboration before and after transfer

Principle 2: Facilitate effective communication

Principle 3: Prioritise and invest in school visits and induction programmes

Principle 4: Develop practices for particular types of pupils

Principle 5: Ensure schools have clear roles and responsibilities that are supported by senior management

Principle 6: Disseminating good practice

There are a number of strategies currently under discussion as we are analysing the needs of our current Y7 students.

We are already using the Catch up Funding for the following strategies:

Name of Strategy	Brief description	Expected impact	Cost
Access Curriculum	The Access Curriculum was set up to provide support for students who are not making expected progress. The group has changed and adopted throughout the year with many students moving into mainstream due to success and new students joining throughout the year. Some of these students are newly arrived in the country and have no English so are supported by the Access Curriculum and the SSC and therefore do not take part in all lessons to give them additional English lessons.	Improve both numeracy and literacy skills of a key group of students, in particular those newly arrived to the country and not secondary ready, in order to equip them with the necessary skills to access mainstream curriculum.	£5328
Reading wise	This is a software that aims to develop literacy using two strategies: <ul style="list-style-type: none"> Decoding – takes learners through a carefully structured, personalised journey. Students work on blends, progress through common endings, words and sentences. Comprehension – empowers learners through key strategies like questioning, summarising and thinking ahead. 	Improve reading comprehension and spelling. Improve motivation and engagement.	£2000

	<ul style="list-style-type: none"> This will be used with all teaching groups at KS3 in English with a significant number of students who were not secondary ready. The programme will also be used in the Student Support Centre and the ATLAS centre (with both EAL and SEN students). 		
Resources for the Learning Resource Centre	<p>With catch up funding we will be able to purchase more appropriate texts (fiction and non-fiction) at the correct levels, giving greater choice to readers. We have limited amounts of texts to support students who are not secondary ready or are reluctant readers because they find it difficult to engage with written texts due to a number of reasons.</p> <p>Stock to be made available to all appropriately levelled students (catalogued and available to loan) Students who need support will be guided to texts at the appropriate level Understanding and comprehension to be monitored closely Links to the Accelerated Reader Programme currently on offer for KS3</p>	<p>Increase in the number of age appropriate texts we have to support students with lower reading ages. In purchasing a wider range of stock we will be able to engage readers, giving opportunities to borrow texts to read for a sustained period of time.</p> <p>With the links to the Accelerated Reader programme, we will then be able to monitor progress , understanding and comprehension, increasing reading time and confidence which will be key to the success of students.</p> <p>Improvement in reading ages and ZPD</p> <p>Developing the culture of reading for pleasure</p>	£700
Access Curriculum - Headphones for Accelerated Reader	To develop the literacy and overall reading age and reading comprehension ages of all students within the Access curriculum group to bridge the gap with their peers.	As above to improve overall reading age and reading comprehension. 8 of 14 within group are disadvantaged.	£52.50
Access Curriculum - The Twits by Roald Dahl and a ready-to-use Resource Pack	To improve literacy skills of students in our Access group and to raise enthusiasm about reading groups. The teacher in charge of the Access Curriculum will use The Twits by Roald Dahl and a ready-to-use Resource Pack (the latter is available for free on the Guardian's Teachers Resources).	A series of lessons will be planned around the book and the resource pack. Reading sessions will be followed up by literacy tasks. At the end of the programme, students will be expected to read faster, more accurately and to be able to produce pieces of narrative and descriptive writing of 2-4 paragraphs using extended vocabulary.	£59.80

We are also exploring the following strategies:

Name of Strategy	Brief description	Expected impact	Cost
Improving independence and home base learning	<p>Alongside progress data we also collect information about attitudes to learning, including behaviour in lessons and effort. We also gather information about how students are working at home.</p> <p>Recent work with disadvantaged students have highlighted that they are not equipped at home to complete frequent revision. They are also lacking of the habits to complete homework regularly and at a high standard.</p> <p>We would like to provide each student who is not secondary ready with a revision pack resources with materials that can improve the quality of the work produced at home.</p>	<p>We expect students to take more responsibility on their own learning and improve their attitudes towards homework and to ensure that they increase the time dedicated at meaningful revision at home.</p>	Tbc
Chrome books	<p>Recent discussions with both the head of English and Maths departments have identified that the use of new technologies can benefit the progress of students who are not secondary ready.</p> <p>We would like to purchase a class set of chrome books in which different software such as MyMaths or Reading Wise can be used in the classroom, increasing the capacity to reinforce learning and avoid having to share ICT suites with other teaching groups.</p>	<p>Increase the amount of time in which accelerated reader, reading wise and mymaths can be used in the classroom to improve both numeracy and literacy skills.</p>	£4000 approx.