

History Curriculum Model

Term	KEY STAGE 3			KEY STAGE 4	
Autumn 1-	<p><i>Chronology and baseline (4)</i></p> <p><i>Birmingham in the last 50 Years (6)</i></p> <p>1066 (4)</p>	<p><u>Elizabeth (8)</u></p> <p><i>James I and Gunpowder plot (3)</i></p>	<p>Suffragettes (5)</p> <p><u>WWI (8)</u></p>	<p>Medieval Medicine – P1</p>	<p>Cold War – P2</p>
Autumn 2-	<p>Norman Conquest (4)</p> <p>Castles (4)</p> <p>Life in the Middle Ages (4)</p> <p>Forgotten Queens (3)</p> <p>+ 3 DC's, Revision and DIRT</p>	<p>Civil War and Cromwell (9)</p> <p>+ 3 DC, Revision and DIRT</p>	<p><u>Weimar Germany (6)</u></p> <p><u>Rise of the Nazis (6)</u></p> <p>+ 3 DC, Revision and DIRT</p>	<p>Renaissance Medicine – P1</p> <p>Industrial Medicine – P1</p>	<p>Elizabeth recap – P2 – revision and assessment</p>
Spring 1-	<p>Henry II and Thomas Beckett (2)</p> <p>Crusades (4)</p> <p><i>King John (3)</i></p> <p>Crime and Punishment(4)</p>	<p><u>Industrial Revolution (8)</u></p> <p>Jack the Ripper (7)</p>	<p>WW2 (6)</p> <p><u>Long term Impacts of WW2 (Key events)(3)</u></p>	<p>Modern Medicine – P1</p> <p>WW1 – medicine – P1</p>	<p>Medicine recap – P1 – revision and assessment</p>
Spring 2-	<p><u>Black Death (4)</u></p> <p><i>Peasants Revolt (3)</i></p> <p>England at War (3)</p> <p>+3 DC, Revision and DIRT</p>	<p><i>Empire (5)</i></p> <p>+ 3 DC, Revision and DIRT</p> <p>Slavery (7)</p>	<p><i>Holocaust (6)</i></p> <p>Communist Dictators (5)</p> <p>+ 3 DC, Revision, DIRT</p>	<p>Elizabeth – P2</p> <p>Germany recap – P3 – revision and assessment</p>	

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Summer 1-	100 Years War (3) War of the Roses (4) + 3 DC, Revision and DIRT	American War of Independence (4) French Revolution (6) + 3 DC, Revision and DIRT	American Civil Rights (9) America in the Roaring 20's (4)		
Summer 2-	<u>Tudors (7)</u>	+ 3 DC, Revision and DIRT <i>Irish Migration (6)</i>	Arab-Israeli Conflict (4) Rise of Terrorism (4) + 3 DC, Revision and DIRT		

Space left for 15 MAP lessons, 3 DC's, 3 Revision lessons for DC's and 3 DIRT lessons for DC's.

Purple bold= local history focus or lessons related to the history of Birmingham – *Themes linked to Birmingham – link to Geography curriculum too!*

Green bold= offers diversity (key historical concept)

Pink bold= lessons that offer a thematic approach to compare (direct link to P1)

Revolutions, War, Dictatorship = Year 8 to 9

How significant were certain time periods? E.g. Suffragettes, American Civil Rights and Slavery = link to abolition and equality.
How different is this now?

Underlined= linked to **GCSE**

Italics= skills based work

Links to KS1 and 2

KS1

- YR7: the lives of significant individuals – e.g. Henry II
- YR8: the lives of significant individuals – e.g. Elizabeth I, Emily Davison
- YR9: the lives of significant individuals – e.g. Rosa Parks
- YR10: Medicine – significant individuals – e.g. Mary Seacole, Florence Nightingale

KS2

- YR7: changes in Britain – Castles, Monarchy, War; Edward the Confessor and death in 1066 – link to Battle of Hastings
- YR8: changes in Britain – Industrial period, War, Empire, Suffragettes
- YR9: War – WWII and the Holocaust

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KS3 and 4 links

YR7:

- Tudors – Henry II to Tudors in Year 7 through to Elizabeth at KS4
- Crime and Punishment
- Black Death – link to P1 Medicine

YR8:

- Elizabeth – link to P2 Elizabeth Tudor
- Industrial Period – linked to P1 Industrial medicine and living conditions

YR9:

- WWI – link to P1
- Weimar Germany / Rise of the Nazis – link to P3 Germany and Hitlers Rise to power
- Dictators / Key World Events – link to P3 – WWII and Rise of the Nazis

Cross-Curricular links:

English:

- Shakespeare - Romeo and Juliet (Y9), Macbeth Y10/11 – links to Elizabeth Tudor
- British Empire – Y9 – Historical text
- Year 9 – Of Mice and Men – Racism – ACR link
- Year 8 – Noughts and Crosses – apartheid, Rosa Parks (ACR link)
- Year 8 – Freedom and oppression Crime and Punishment
- Year 10 – Inspector Calls – links to Edwardian period – Suffragette movement

RE:

- Impact of English Reformation in terms of religious conflict – link to Tudors/Henry VIII

Citizenship:

- Link to slavery and global inequality – link to conflict and ACR

MFL:

- French Revolution, Spanish Armada, William the Conqueror