

Pupil Premium Funding Allocation 2019-20 ; Impacts reviewed Feb 20



Member of Staff	Summary of Strategy	Impact as at Nov 2017
Safeguarding Lead	Lead Safeguarding strategy	Vulnerable students are kept safe and supported; they achieve, attend and make good progress (case studies). Safeguarding is a golden thread owned by all in school.
Assistant Head	Associate Assistant Head teacher - Closing the Gap and progress	Significant improvement in attainment in both English and Maths for disadvantaged Students. Disadvantaged students achieving grade 4 + = 44% (5% increase on 2018)
Inclusion/EAL Manager	Leading the strategy for supporting students who might not be able to access mainstream education for a period of time, due to social, emotional, SEND or language reasons.	Development of ATLAS and additional support- 1-1/ small group provision/in class support (see case studies) An increased number of EAL learners have been supported in acquiring the fundamental skills in order to access mainstream lessons
5 X HOY none teaching	Pastoral support for disadvantaged Students.	Supports improvements in attendance and behaviour, including the reduction of exclusions of disadvantaged Students. Current attendance 95.2% (versus 93.6 for last year)- whole school Attendance monitoring and improvement strategies are effective; Cases are appropriately escalated – data and case studies Improvements in PA

		Reduction in FTE since Sept – 7 exclusions																					
Attendance Development officer	Tracking attendance, dealing with low attenders, and promotion of outstanding attendance via focus weeks	<div>Improvement of attendance of Disadvantaged students- see individual case studies. See below for evidence for improvements</div> <table><tr><td>2017-18</td><td>PPG-94.5</td><td>NPPG-95.98</td><td></td></tr><tr><td>2016-17</td><td>PPG-93.59</td><td>NPPG-93.97</td><td></td></tr><tr><td></td><td></td><td></td><td></td></tr></table> <div>Reduction in PA</div> <table><tr><td></td><td>16/17 Dec</td><td>17/18 Dec</td></tr><tr><td>Pupil Premium PA</td><td>10.00%</td><td>8.05%</td></tr><tr><td>Non pupil Premium</td><td>9.41%</td><td>6.60%</td></tr></table>	2017-18	PPG-94.5	NPPG-95.98		2016-17	PPG-93.59	NPPG-93.97							16/17 Dec	17/18 Dec	Pupil Premium PA	10.00%	8.05%	Non pupil Premium	9.41%	6.60%
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SENCO	Lead the provision for students with SEN, in particular liaising with inclusion manager and heads of year.	Effective tracking of outcomes of SEN and disadvantaged students. Clear strategies shared with all staff via CPD and coordination of provision in ATLAS and DON BOSCO; Leading and strengthening mental health provision and needs in school ensuring a																					
Curriculum Support Assistant - Mathematics	Impact on attainment and progress of pupil premium and vulnerable groups – Maths / Science	Improved the motivation and work rate of students targeted- those most vulnerable and those with SEN Progress of SEN learners in core is broadly in line with average																					
Curriculum Support Assistant - English	Impact on attainment and progress of pupil premium	Clear impact on EAL learners who had limited English on arrival. They make good progress and they access																					

	and vulnerable groups Maths / Humanities	mainstream lessons after the Intervention.
Teaching Assistant Numeracy	Support in lessons	Small group teaching impacting upon progress of those behind age related expectations-gap is narrowing in core areas
Pastoral Assistant Child protection and Safeguarding/ CIC	Leading support of Looked After Children/ CP/ CIN/Vulnerable students/ Early Help	Improvements in attendance and progress of those most vulnerable and at risk
Pastoral Assistant Student Support/	Support Heads of Years with behaviour Strategy and leading the inclusion unit.	Reduction of fixed term exclusions for disadvantaged students
Home school link worker	Support with attendance, Early help strategy	Impact in improvements in safeguarding, attainment, reduction in PA and improved attendance of those most at risk-
IAG Careers and Guidance	Independent advice and guidance – careers and KS5 support	IAG- 0% Neet for the academic year 2016-17; increased range of courses accessed.- impact of effective and personalised care and guidance. 1 x child NEET for 15-16- supported by former HOY to access course
Malachi Counselling services	Therapeutic counselling support for identified vulnerable students	Ensure safeguarding and wellbeing of those most at risk – allowing them to build resilience and access education, attend and make progress
Careers/ WRL/ Aspiration workshops	Raising Aspiration and access to higher education and world of work	Improved access to opportunities to engage with employers and develop knowledge and aspiration around the world of work- less likely to become neet.