## French Curriculum Plan KS3

C'est Perso	<u>3,2,1Partez!</u>	Le Meilleur Des Mondes
Talking about likes and dislikes	Talking about your holidays	Talking about food
Talking about your survival kit	Talking about getting ready to go out	Describing a photo
Describing yourself	Buying drinks and snacks	Discussing eating habits
	Using higher numbers	Talking about animals and the natural world
Talking about other people	Talking about holiday plans	
Describing a musician		Talking about plastic and the environment
	Saying what you would like to do	Talking about what you would like to do
Grammar - the definite article, -er verbs (singular), avoir (present singular),	Crommer, neur forme (regular, er verbe veller, feire), reflevive verbe	
adjective agreement, être (present singular), possessive adjectives	<b>Grammar</b> - nous forms (regular -er verbs + aller, faire), reflexive verbs	Grammar - Present tense verb form with ils and elles, plus que and moins
	(singular), the near future tense, je voudrais + infinitive, 'to'/'in' a place or	que, Negatives (ne pas,ne jamais,ne plus, ne rien), superlative,
	country	perfect tense, possessive adjectives, <i>moins de</i> and <i>plus de</i> , The conditional
		tense ( <i>j'aimerais</i> and <i>je voudrais</i> ), Using the present and conditional tenses;
		il faut; giving reasons with car and parce que
Mon Collège	<u>J'adore les fêtes</u>	Le temps des loisirs
Talking about school subjects	Understanding dates	Talking about sport
Giving opinions and reasons	Saying what festivals you like and dislike	Talking about using technology
Describing your timetable	Describing a festival and special days	Discussing reading habits and music
Using the 12-hour clock	Buying food at a market	Talking about TV programmes
Describing your school day	Talking about what you are going to eat on a special day	Talking about a night out with friends
Talking about food	Talking about a future trip	ratking about a hight out with menus
	Talking about the New Year*	
Grammar - forming questions, on form (-er verbs, avoir and être), the		Grammar - using depuis + present tense, jouer à/ faire de, using irregular
partitive article, the definite article with likes/dislikes, connectives and	Commune their a the infinition the second bases of second second in and	verbs in the present tense, using negatives, adjective agreement,
intensifiers	Grammar - j'aime + the infinitive, the present tense of regular -er, -ir and -	comparative adjectives, the relative pronoun que*, verbs aller and sortir,
	reverbs, de after quantities, the perfect tense - je suis allé(e)/ j'ai acheté,	the imperfect tense*, the perfect tense, direct object pronouns*, the
	present tense of vouloir*, the partitive article, the near future tense, using	superlative*
	the present and near future tenses together	
Mes Passetemps	<u>Bien dans sa peau</u>	Jours Ordinaires, Jours de Fêtes
Talking about computers and mobiles	Learning the parts of the body	Describing your daily life
Talking about computers and mobiles Talking about which sports you play	Learning the parts of the body Talking about sport	Describing your daily life Shopping for clothes
Talking about computers and mobiles	Learning the parts of the body	Describing your daily life Shopping for clothes Describing festivals and traditions
Talking about computers and mobiles Talking about which sports you play	Learning the parts of the body Talking about sport	Describing your daily life Shopping for clothes Describing festivals and traditions Talking about shopping for a special meal
Talking about computers and mobiles Talking about which sports you play Talking about activities Saying what you like doing	Learning the parts of the body Talking about sport Learning about healthy eating Making plans to get fit	Describing your daily life Shopping for clothes Describing festivals and traditions
Talking about computers and mobiles Talking about which sports you play Talking about activities	Learning the parts of the body Talking about sport Learning about healthy eating	Describing your daily life Shopping for clothes Describing festivals and traditions Talking about shopping for a special meal Describing family celebrations
Talking about computers and mobiles Talking about which sports you play Talking about activities Saying what you like doing Describing what other people do	Learning the parts of the body Talking about sport Learning about healthy eating Making plans to get fit Describing levels of fitness	Describing your daily life Shopping for clothes Describing festivals and traditions Talking about shopping for a special meal Describing family celebrations Grammar- modal verbs devoir and pouvoir, creating extended sentences
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Talking about computers and mobiles   Talking about which sports you play   Talking about activities   Saying what you like doing   Describing what other people do   Grammar - regular -er verbs (singular), jouer à / faire de, aimer/adorer/détester + infinitive, ils/elles verb forms (regular -er verbs + être, faire), possessive adjectives, adverbs   Ma Zone   Talking about your town/village   Giving directions   Talking someone to go somewhere   Saying what you can do in town   Grammar - il y a/il n'y a pas de,tu and yous, à + definite article, aller	Learning the parts of the body Talking about sport Learning about healthy eating Making plans to get fit Describing levels of fitness Grammar - à + the definite article, <i>il faut</i> + infinitive, depuis + present tense*, <i>de</i> + definite article, <i>ne pas</i> , <i>ne jamais</i> , the near future tense, the future tense*, using two tenses together (present and near future) <u>À Loisir</u> Talking about TV programmes, actors and actresses Talking about digital technology Arranging to go to the cinema Using the 24-hour clock Talking about leisure activities Buying habits Creating a chat show interview	Describing your daily life   Shopping for clothes   Describing festivals and traditions   Talking about shopping for a special meal   Describing family celebrations   Grammar- modal verbs devoir and pouvoir, creating extended sentences   using parfois, car / parce que and sinon, using quel(s) / quelle(s) and ce /   cet / cette / ces, the pronoun en*, using on, using chez moi / chez nous,   asking questions using est-ce que? and qu'est-ce que?, using sequencers   and connecting words, present and near future tenses, perfect and   imperfect tenses, venir de + infinitive*, using il y a (there is /are / ago)*   Au Collège   Giving opinions on school subjects and facilities   Talking about your school and school in France   Discussing rules and regulations   Talking about school activities   Talking about successes at school   Grammar - Direct object pronouns, Giving opinions and making adjectives   agree, Using 'a' or 'some' when needed, The present tense: ils and elles,
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