


### Our Vision:

“Our students are achieving informed pupils who have high aspirations with a desire to succeed beyond school. They can and will achieve whatever they set their minds to; there is no ceiling.”

At Holy Trinity we are passionate about creating a career journey which starts in year 7 and builds each year ensuring you have the skills and knowledge to succeed in your future ambitions. We aim to do this by developing the following objectives each year:

<b>Year group</b>	<b>Objectives</b>	<b>Measurable outcomes.</b>
<b>7</b>	<b>My Talent</b> Increase student awareness of their strengths and weakness linking to the world of careers.	Students can list their strengths and weaknesses and link them to at least 3 different careers.
<b>8</b>	<b>My Goals</b> Increase student exposure to the world of work.	All students have experienced at least 3 different external providers and some students and virtually explored a Further Education establishment.
<b>9</b>	<b>My Options</b> Increase student knowledge of Further Education and the various pathways and how options link to this.	To be able to list at least 3 different university course apprenticeships or vocational courses which link to a field they have interest in.
<b>10</b>	<b>My Pathways</b> Develop students understanding of post 16 options which are on offer to them.	Students are able to list the different pathways at post 16 and know how to access them.
<b>11</b>	<b>My Future</b> Ensuring all students have a 1:1 interview and are fully prepared for the next steps.	Students are able to explicitly describe their chosen pathway and explain the next steps with clarity and confidence.

## Careers Program

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<b>Year 7</b>	Start profile <b>BM2</b>	ETT-My talent portfolio <b>BM2</b>	Cov Uni trip (select group) <b>BM7</b>	DWP input-Intro to work <b>BM5</b>	Wilmott Dixon <b>BM5</b>	HOY input Career/ WOW focus day <b>BM4</b>
<b>Year 8</b>	Rotation PSD <b>BM2 + BM3</b>	ETT-My goals/My skills <b>BM2</b>	Cov Uni trip (select group) <b>BM7</b> Big Bang Faire <b>BM5 + BM7</b>	DWP input-Intro to work <b>BM5</b> Big Bang Faire <b>BM5+7</b>	HW project 'My dream job' Dragons Den	'Next Generation Project' <b>BM5</b>
<b>Year 9</b>	Futures fayre/week <b>BM5+7</b>	ETT-My options PSD careers rotation <b>BM2</b>	What's my job <b>BM5</b> Big Bang Faire <b>BM7</b>	A.H. University Visit <b>BM7</b> A Fawke- Tutor visits <b>BM3</b>	A.H. University Visit <b>BM7</b>	Army <b>BM5</b>
<b>Year 10</b>	IAG/DWP input  Futures fayre/week <b>BM5+7</b>	ETT-My pathways <b>BM2</b>	DWP input <b>BM5</b>  1:1 interviews <b>BM3+8</b>	Tutor Aspiration Program (TAP) <b>BM3+8</b> Personal Statements + CV's	Tutor Aspiration Program (TAP) <b>BM3+8</b> Work Experience <b>BM6</b>	Careers WOW/Focus day <b>BM4</b> 1:1 interview Visit to college Aim higher residential
<b>Year 11</b>	1:1 interview <b>BM8</b> IAG/DWP input Futures Fayre/week <b>BM5+7</b>	ETT-My Application <b>BM2</b> Skills show <b>BM7</b> Apprenticeship fayre <b>BM7</b>	1:1 interview <b>BM3+8</b>	1:1 interview <b>BM8</b>		

All students to participate in a fortnightly 30 minute careers input during form time.

All KS3 students to participate in PSD which incorporates Careers.

All students participate in Careers in the curriculum focus week.

All KS4 students will receive at least one interview from an independent Careers and Guidance Coach.

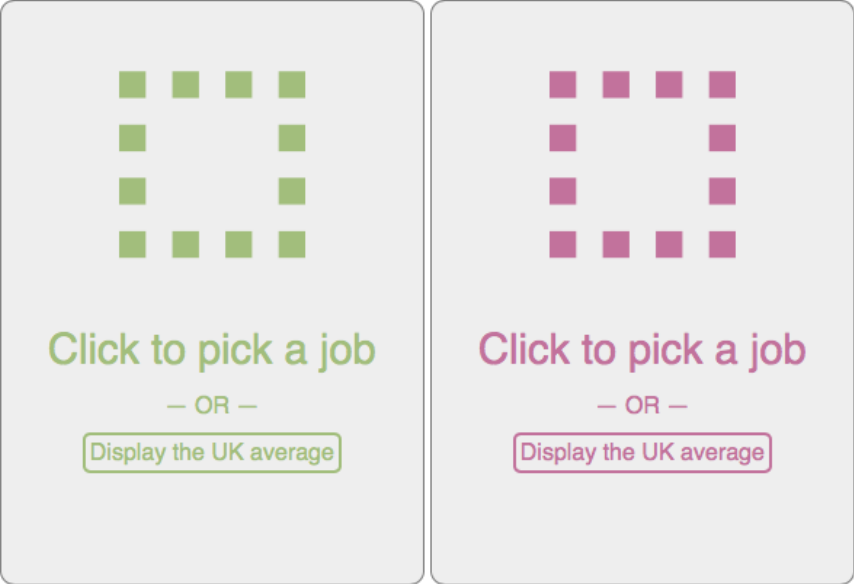
The School will assess the impact of its careers programmes on students by completing an annual student survey and analysing destinations data in line with activities that they have taken part in at school. In addition, the views of students and parents will be surveyed after key events e.g. Parents evenings, careers weeks and term reviews.

Holy Trinity Catholic School believes in giving FE, HE and training providers the opportunity to talk to pupils at the school. Please use the following link to see its 'Provider Access Policy'

To Read the full careers policy please use the following link

Have you updated your start profile recently?

<https://www.startprofile.com>



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— OR —  
Display the UK average

Click to pick a job  
— OR —  
Display the UK average

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The National Careers Service provides information, advice and guidance to help students make decisions on learning, training and work opportunities.

<https://nationalcareers.service.gov.uk>



The Apprenticeship website offers guidance on how to apply for an apprenticeship as well as listing current local and national apprenticeship opportunities.

<https://www.apprenticeships.gov.uk/#>



UCAS: Insight into degree courses, getting started, open dates, what to study, entry requirements, personal statement, finance and funding

<https://www.ucas.com>