

Dear Parent / Guardian (s),

I continue to write to you in times of great hardship and challenge for us all, as we navigate our way through this global health crisis. I am aware that although we share many of the same challenges, there will be individuals and families I write to today, who will be more affected than others. Please take comfort in the knowledge that all connected with our school community are prayed for on a daily basis.

Despite everything having to change and the huge challenges that all schools are facing, we have made a very pleasing start to this academic year. All of the protocols and procedures that are in place are designed to keep everybody safe and your children in school learning for as much as possible. Since September, we have had four confirmed Covid19 cases amongst pupils that are completely unconnected. The robust and strong safety measures that are in place have ensured that transmission has not been widespread resulting in hundreds of pupils being out from school or even mass class closure. With almost 800 adults and children on site every day, this is a huge achievement. The curriculum provision has been rearranged from previous to ensure that pupils are kept learning in a small 'teaching group bubble of 25– 28 pupils. By setting up this way, we can limit the numbers of those isolating to 'class bubbles' as opposed to 'year group bubbles'. Staff have had to make big sacrifices in implementing this strategy but we stand by the philosophy because as it stands only 9% of the pupil population have lost some learning time this half-term. This is still 9% too many and out of our control, but it could be far, far worse. We have kept children in school, safe, happy and learning and this will be our continued ambition as we look forwards to the next half-term. We fully accept the sacrifices we have to make in order to fulfil this objective and feel that it is worth it. Your understanding and support as parents and guardians has made an almost impossible task, possible and for this I thank you.

I am delighted to be able to share some other very positive news stories with you. We continue to be oversubscribed as a school and the demand for pupil places to join Holy Trinity is like nothing I have experienced over these past 5 years. There are waiting lists of up to 100 children in some Year Groups and clearly we are the school of choice in this part of Birmingham and beyond. A huge well-done and congratulations to our previous Year 11 pupils who left in the summer having achieved an 'Outstanding' set of results. In keeping with our current upward trend of school performance, pupils in this cohort achieved on average a half a grade higher than their peers nationally across all subject areas. This is a stunning achievement and one that we are very proud about. National benchmarking data currently places Holy Trinity as the highest performing school in the 'similar schools' category for performance ranked against over 600 schools like ours across the country. Again, this is something that we are very proud about. In looking at our current Year 11 cohort and the years to follow, this positive trend is expected to continue. Despite the challenges of Covid19, we are committed to deliver on our promise to provide your child with the very best education possible in order for them to achieve the very best that life has to offer them in the future. It would not be exaggerated of me to say that in this current moment, Holy Trinity is one of the best schools in the whole country.

Again, parents and guardians, I would like to reiterate the thanks I gave above because without your support, none of this would be possible. In addition to this great news, I am delighted that Holy Trinity has been granted planning permission to proceed with its School Expansion project! We are now very close to realising this particular ambition and dream and it is not beyond the realms of possibility that work could even begin prior to the Christmas holidays! A world class education is currently provided and soon this will be matched with world class facilities. We are also very excited about three additional Primary School Partners joining our Academy over the next 12 months. We are humble in this excellence and are thankful to God for each and every day that these blessings are bestowed upon us.

Behaviour for learning update (Author Mr Rodriguez (Assistant Headteacher):

Behaviour for Learning Points

Safety measures that all schools have had to implement to respond to Department for Education (DFE) guidelines have meant that our previous rewards system cannot be fully implemented at the moment. As a consequence, we have revised it and adapt it. Staff will continue to reward students who complete good classwork and homework, demonstrate our Catholic ethos and the good citizens they are, are punctual and attend regularly and who are responsible, resilient,

reflective, resourceful and ready to learn. Students showing the highest standards will receive weekly vouchers. We will also reward students with the highest points at the end of the half-term. Since September, our students have been rewarded 24066 times and received 46983 points in total, an average of 70 points per student! This half-term, Year 8 has been the year winner with 91 points on average per student. Well done to the Year 8 team. We are grateful for your continued support on ensuring outstanding standards of behaviour.

A huge thank you to all of our wonderful pupils for how they have come back, adapted to change and progressed very positively in their learning. A reminder that unless unwell or isolating for any reason, pupils school be in school and learning every single day.

Before this booklet proceeds to demonstrate what school life will be like after half-term, it is important at this point to reiterate key safety messages.

Updated safety messages (Author J Daw (Deputy Headteacher)).

We continue to be very alert about safety, especially in view of the fact that cases are rising both locally and nationally and ask that all parents and carers remain alert to the following:

- **If your child is displaying any kind of Coronavirus symptom (high temperature or fever, new or continuous cough, loss of or change to taste or smell), they must stay at home for 10 days. If a member of your household is displaying any symptoms, the whole family must stay at home and isolate for 14 days. In both instances, ensure that you book a test within 5 days of displaying symptoms by using the online system or by ringing 119 if you are unable to book online. We would advise that you notify school in the event that your child or a family member receives a positive test. Please contact school if you are unable to access a test for any reason.**
- **If your child has recently travelled from abroad, it is very likely that you will need to self-isolate for 14 days. Please check the Home Office Travel website for the latest information; if you are at all unclear contact school. If you become unwell and develop symptoms during the period of self-isolation, it is important that you book a Covid 19 test as soon as possible. Please be aware that the list of countries where you need to self-isolate changes almost daily and it is important that you check carefully upon your return.**
- **Your child has been briefed in all social distancing and hygiene measures that school have put in place. Hand sanitiser is provided in school and available in every classroom and outside of school, however, pupils are permitted to bring their own supply. Please continue to remind your children about the important of hand washing and sanitation. It is especially important that all children wash or sanitise their hands upon entry to the school premises.**
- **It is mandatory for pupils, parents, all visitors on site and staff to wear a face covering in communal settings in school. Thank you for your support in ensuring that your child has access to a face covering each and every day.**

Due to health and safety regulations, it is vital that parents are to remain socially distanced and outside the school gates to avoid social gatherings; parents must call school first to make a designated appointment. Please avoid gathering around the immediate entrances in the interest of health, safety and hygiene to protect both pupils and all parents/ carers.

A reminder that parents must not spontaneously arrive at school looking to collect their child without warning; if the child has an appointment; school needs to be informed of this at least 24 hours in advance. This message can be communicated by phone or in writing with all relevant information and documentation being shown to their Form Tutor at least 24 hours before the appointment.

In line with guidance, large groups of children in inside spaces is not permitted and groups should not gather outside.

In line with statutory guidance, classroom windows and doors will remain open each day, even during the winter months to support with appropriate air ventilation in classroom spaces. **After half-term, it is recommended that all pupils bring and wear a black V-neck jumper in school to support in keeping them warm in classrooms.**

In addition to Covid specific safety measures, we now become increasingly mindful of the darker mornings and evenings and the potential dangers that this creates. We are still adjusting to the changes made to Bolton Road and it is fair to say that traffic at times can be really busy. We encourage pupils and parents to take extra

caution when travelling via this entrance and exit point. Pupils who cycle to school are reminded to wear a helmet and should have working lights on their bikes. This is especially important now as conditions become more problematic and potentially hazardous.

In the event of pupils having to go home to self-isolate from school:

(Authors: C Henvey (Assistant Headteacher) & J Wall Assistant Headteacher):

The first couple of days is going to take time to set up your child’s daily routine. We only ask that everyone does their best, so the children can continue their learning, and as much as possible their school routine. Home learning will become easier as a routine is established. Ultimately, we want to maintain and create a calm learning environment at home in these trying times. Please see the example timetable for a Year 7 child that may have to be at home and isolating. Each subject slot is 20-30 minutes. When isolating, your child will follow the same set curriculum as that of their peers that are in school. Although it is a different experience being at home, your child will maintain a high standard of education if they stick to this plan and follow it right through.

Year 7 home learning example plan:

Monday	Tuesday	Wednesday	Thursday	Friday
<p>AM</p> <p>English</p> <p>Warm: Complete the comprehension quiz questions.</p> <p>Hot: Complete the comprehension quiz questions and using your knowledge write a short description of life in Ancient Greece.</p> <p>Scorching: Complete the comprehension questions, description and research into another aspect of Ancient Greece making notes on key information.</p> <p>Science From ‘Year 7 Home Learning Biology; Organisms booklet’; Warm: Complete question 1 and use the mark scheme to mark your answers. Hot: Complete question 2 and use the mark scheme to mark your answers. Scorching: Complete question 3 and use the mark scheme to mark your answers.</p>	<p>AM</p> <p>Maths Using ‘Maths_Passport One’: Warm Work through the sections on ordering decimals, rounding and the order of operations. If you have a phone, use the QR code for each mini topic to support you. Complete one exam question for each mini topic. Where there is more than one question, remember they get harder as you work down! Hot Complete ‘warm’ but where there is more than one exam question, complete them all. The last question in each section is the most advanced. Scorching Complete ‘hot’. Now think about how many marks you think each exam question would be worth. Show for each solution of yours where you think the available marks are.</p> <p>Science From ‘Year 7 Home Learning Biology; Organisms booklet’; Warm: Complete question 4 and use the mark scheme to mark your answers. Hot: Complete question 5 and use the mark scheme to mark your answers. Scorching: Complete question 6 and use the mark scheme to mark your answers.</p>	<p>AM</p> <p>English</p> <p>Warm: Complete the comprehension quiz and create a poster/mind map based on your responses.</p> <p>Hot Complete the comprehension quiz and write a summary of the extract based on your responses.</p> <p>Scorching: Complete the comprehension quiz and write a summary of the extract based on your responses. Write the next section in the story.</p> <p>Maths Using ‘Maths_Passport One’: Warm Work through the sections on money problems, addition and subtraction and multiplication and division. If you have a phone, use the QR code for each mini topic to support you. Complete one exam question for each mini topic. Where there is more than one question, remember they get harder as you work down! Hot Complete ‘warm’ but where there is more than one exam question, complete them all. The last</p>	<p>AM</p> <p>Maths</p> <p>Using ‘Maths_Passport One’: Warm Work through the sections on shading fractions, fractions decimals and percentages and reading scales. If you have a phone, use the QR code for each mini topic to support you. Complete one exam question for each mini topic. Where there is more than one question, remember they get harder as you work down! Hot Complete ‘warm’ but where there is more than one exam question, complete them all. The last question in each section is the most advanced. Scorching Complete ‘hot’. Now think about how many marks you think each exam question would be worth. Show for each solution of yours where you think the available marks are.</p> <p>Science From ‘Year 7 Home Learning Biology; Organisms booklet’; Warm: Complete question 7 and use the mark scheme to mark your answers. Hot: Complete question 8 and use the mark scheme to mark your answers. Scorching:</p>	<p>AM</p> <p>English</p> <p>Warm: Identify some of the different word classes used in the extract and apply them to your own writing.</p> <p>Hot Identify all of the word classes in the extract and apply them to your own writing.</p> <p>Scorching: Identify all of the word classes in the extract and apply them to your own writing and annotate your work with a reason for your choice of vocabulary.</p> <p>RE</p> <p>Read through the worksheet “What happens during a Catholic mass?” and complete the creative writing task. Warm, Hot and Scorching criteria are on the sheet.</p>

		<p>question in each section is the most advanced.</p> <p>Scoring Complete 'hot'. Now think about how many marks you think each exam question would be worth. Show for each solution of yours where you think the available marks are.</p>	<p>Complete question 9 and use the mark scheme to mark your answers.</p>
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Your child will be provided with this plan and all related paper based resources in the event of them having to learn from home. **As some of this work is reliant upon the use of technology and the internet, it is important that youngsters ensure that their access passwords are up to date. If they are not, please encourage your child to mention this to their tutor who will pass the message onto our ICT team for them to revise. If your child does not have access to a working device at home, please contact their Head of Year to alert them to this. We will then as a school do our very best to provide a device for your child. It is an expectation from Governors and Leaders for all children in Holy Trinity to have access to the technology that they need to learn. Funding has been allocated to support school in fulfilling this ambition.** While absent, pupils are to keep in touch with their teachers via their school email account as they do now. It is important that pupils continue to follow all of safety protocols taught in school regarding the use of ICT and in particular accessing the Internet.

Reading update (Author Mrs Sian):

As well as the outlined home learning schedule, we would also like all our students to become confident readers who enjoy their reading. We ask that your child reads every day, for a minimum of 20 minutes. If our students read for 20 minutes per day they will, on average, have read 1.8 million words in a year. We encourage our students to read a wide variety of books, trying new topics and authors. Newspapers and magazines as well as online news articles, are also excellent sources of reading material and will help build your child's range of reading experiences and prepare them for not just Key Stage 4 but beyond, broadening their experiences and understanding of the world in which we live. If your child does have to isolate, we ask that they add some reading time into each day and read regularly. Our school Librarian, Mrs Stafford, has visited all classes to provide students with books; students can bring these home but we ask that they also bring their books to school with them each day and let Mrs Stafford know when these need to be changed.

PSD update (Author Ms Hodson):

In addition to the schedule for remote learning, your child will be able to access their regular *Personal and Social Development (PSD)* input from the school website. Resources will be shared with your child via SharePoint and the link will be available under '*Latest News*'. Your child will be expected to take part in one PSD lesson per week, in the event of them isolating at home.

Availability of food for children who are isolating: In addition to high quality work being provided for all isolating pupils, school is obligated to provide a food parcel for all children and families who are normally in receipt of free school meals. Your child is entitled to £2.50 each day to cover the cost of a free school meal. Our catering team will ensure that, at the very least, families will be provided with a food parcel to the cumulative value of £2.50 for every day that is missed in school. Parents please look out for information via text about how and where this can be collected from. In addition, school will continue to provide additional support for all families of further need and will do everything we can to offer the best kind of support.

Updated timings for the school day (Author Ms Hodson (Assistant Headteacher)): Start and finish times will remain staggered to ensure a safe opening and exit for all pupils. This also allows for all important and thorough cleaning to take place in zones in time for strong hygiene to be in place for the following day. For many of our children arriving on public transport, this also allows for better access to limited services and

less crowding when travelling with youngsters from other schools. As the darker night's approach, it is important that pupils get themselves home swiftly and safely. Curriculum time is more condensed, with break and social times less in duration and a lack of wasted time when pupils would previously have moved around the building, factored into this plan. The condensed nature means that pupils can leave for the required staggered end times not having missed anything. Children continue to access a full and broad range of curriculum opportunities. **As an extra support, tutors are available from 8.25 in tutor bases should pupils arrive early. Pupils will be a safe, warm and quiet supervised space where they can start their day calmly reading or catching up with some work. You are reminded that if travelling with a sibling to and from school, provision is available to support youngsters who may need to arrive earlier and leave later than their allocated year group time.**

Year 7	Year 8	Year 9	Year 10	Year 11
8.40 (Oakley Road)	8.40 (Oakley Road)	8.40 (Bolton Road)	8.55 (Oakley Road)	8.55 (Bolton Road)
Form time until 9.15am				
9.15-10.00	9.15-10.00	9.15-10.00	9.15-10.00	9.15-10.00
10.00-11.00	10.00-11.00	10.00-10.45 10.45-11.00 Break	10.00-11.00	10.00-11.00
11.00-11.30 Lunch	11.00-12.00	11.00-12.00	11-12.00	11.00-11.30 Lunch
11.30-12.30	12.00-12.30 Lunch	12.00-1.00	12.00-12.30 lunch	12.00-1.00
12.30-1.30 1-1.10 Break	12.30-1.30	1.00-1.30 Lunch	12.30-1.30	12.30-1.30 1.20-1.30 Break
1.30-2.15	1.30-2.30 1.30-1.40 Break	1.30-2.30	1.30-2.30 2.20-2.30 Break	1.30-2.30
Dismissed from Lesson 5 at 2.15 from Oakley Rd	Dismissed from Lesson 5 at 2.30 from Oakley Rd	Dismissed from Lesson 5 at 2.30 from Bolton Rd	2.30-2.45 Form time Dismissed at 2.45	2.30-2.55 Form time Dismissed at 2.55

As the timetable changes, all children will remain in their year group bubble for the duration of their time in school. Interaction with children from other year groups will continue to be restricted and in the majority of cases non-existent. This will mean that in the event of a confirmed case of Covid19 in school, limited numbers will have to go home and isolate as opposed to whole year groups, key stages or even the whole school. The objective is to keep children in school and learning for as much as possible. The devastating impact of lockdown on our communities has reaffirmed to us the importance of having children accessing a full education and the range of social, emotional and physical well-being that this provides.

Lunches:

It is our ambition to provide a wide range of hot and cold food choices for pupils each day. It is often difficult to please everybody but we endeavour to do our best. **I must stress that at no point any child leaves Holy Trinity saying that they are hungry.** Even if I have to go into the kitchen myself and prepare food for youngsters I would, if it was to ensure that they have eaten. For this first half-term, we have provided free hot food to all youngsters in receipt of free school meals or not, feeling it important to ensure that all are eating

well at the outset of the school year. This is something that I would love to continue but unfortunately, it is economically unsustainable in the long term. However, we will still do this on occasion during special focus days or weeks during the remainder of the academic year. **After half-term, we have developed a set menu with hot and cold food choices that pupils can choose to order each morning during form time.** Choices will of course be provided free of charge to youngsters in receipt of free school meals. **If not in receipt of free school meals, please send money with pupils into school for them to top up their finger print account using the machines on site. To ensure safety, there will be set times for when pupils can top up their accounts and this will be communicated after the holidays. For Year 7, we plan to activate your accounts during the next half-term. As an interim measure, you will be asked to place money into an envelope if you are to request a set lunch. Parents, please provide youngsters with £2.50 if they are wanting to sample the school menu.** As always, if parents choose to send lunch in from home this will of course be absolutely fine in the same way that it always has been. Set menu choices will be available for parents to view on the school website after half-term.

Year 7 PE Update (Author Mrs John (Head of PE)).

I am delighted to inform you that your child will now be able to take part in practical PE lessons.

After half term, your child will change from having two theory PE lessons each week; to one practical lesson, and one theory PE lesson each week. Please see the table below to inform you of when your child will take part in their PE lesson.

Class	Day for practical PE lesson
7A (formerly 7A)	Thursdays
7S (formerly 7C)	Tuesdays
7P (formerly 7D)	Thursdays
7I (formerly 7E)	Mondays
7R (formerly 7F)	Mondays
7E (formerly 7G)	Wednesdays

Your child will take part in their PE lesson within their class bubble and all practical lessons will be non-contact. The equipment that they will use will be kept within their class bubble and cleaned after the module has finished.

Please send your child to school in their full PE kit, when they have a practical lesson. If your child does not have the full school PE kit, please send them in plain black clothing, which is suitable for a practical lesson. For example, any plain black tracksuit bottoms or jogging bottoms and a plain black jumper.

When leaving their classroom, all students will be expected to wear their face covering. These will need to be stored in their pockets whilst they take part in the lesson.

I hope these safety precautions, will give you the confidence that we are doing all we can as a school to allow your child to return back to much needed physical education.

Year 8 PE Update (Author Mrs John (Head of PE)):

I am delighted to inform you that your child will now be able to take part in practical PE lessons.

After half term, your child will change from having two theory PE lessons each week; to one practical lesson, and one theory PE lesson each week. Please see the table below to inform you of when your child will take part in their PE lesson.

Class	Day for practical PE lesson
8A	Tuesdays
8S	Tuesdays
8P	Thursdays
8I	Thursdays
8R	Tuesdays
8E	Tuesdays
8E1	Thursdays

Your child will take part in their PE lesson within their class bubble and all practical lessons will be non-contact. The equipment that they will use will be kept within their class bubble and cleaned after the module has finished.

Please send your child to school in their full PE kit, when they have a practical lesson. If your child does not have the full school PE kit, please send them in plain black clothing, which is suitable for a practical lesson. For example, any plain black tracksuit bottoms or jogging bottoms and a plain black jumper.

When leaving their classroom, all students will be expected to wear their face covering. These will need to be stored in their pockets whilst they take part in the lesson.

I hope these safety precautions, will give you the confidence that we are doing all we can as a school to allow your child to return back to much needed physical education.

Year 9 PE Update (Author Mrs John (Head of PE)):

I am delighted to inform you that your child will now be able to take part in practical PE lessons.

After half term, your child will change from having two theory PE lessons each week; to one practical lesson, and one theory PE lesson each week. Please see the table below to inform you of when your child will take part in their PE lesson.

Class	Day for practical PE lesson
9A	Wednesdays
9S	Mondays
9P	Wednesdays
9I	Mondays
9R	Wednesdays

Your child will take part in their PE lesson within their class bubble and all practical lessons will be non-contact. The equipment that they will use will be kept within their class bubble and cleaned after the module has finished.

Please send your child to school in their full PE kit, when they have a practical lesson. If your child does not have the full school PE kit, please send them in plain black clothing, which is suitable for a practical lesson. For example, any plain black tracksuit bottoms or jogging bottoms and a plain black jumper.

When leaving their classroom, all students will be expected to wear their face covering. These will need to be stored in their pockets whilst they take part in the lesson.

I hope these safety precautions, will give you the confidence that we are doing all we can as a school to allow your child to return back to much needed physical education.

Year 10 Option Pathways (Author Ms Hodson (Assistant Headteacher)):

Year 10 have made a commendable start to their academic year and we would like to thank them for their continued patience with the option process.

As you may be aware since September your child has been taught in a *teaching class bubble*. It was our intention to offer all pupils their option choices, as outlined in the spring term of last academic year. Unfortunately, several school events since we have returned have dictated to where we are at currently, with pupils starting their option subjects.

The problems that all schools face at the moment is finding the balance between keeping children safe and delivering a broad and balanced curriculum. *The safety of all pupils, staff and our community remain our priority.*

Pupils would have originally studied three option subjects. If we were to proceed as originally planned this would have resulted in mass movement of pupils into 3 additional 'teaching bubbles', which increases the odds significantly on whether pupils in Year Groups will need to be at home for up to 14 days, in the event of someone testing positive for *Covid* in their Year Group. Essentially and as we get to the winter months, this could mean that Year Groups are out of school for weeks or months at a time. We want to try and avoid this as much as possible.

The Department Education have confirmed that schools are not expected to deliver the full broad and balanced curriculum until summer 2021. Many schools are removing options altogether at Year 10 to just focus on English, Maths and Science. However, at Holy Trinity we are committed to our youngsters partaking in a broad and balanced curriculum but at the same time we need to balance that against all of the factors described above.

The leadership team have found the only solution that will give us a better chance of keeping children in school whilst still allowing for pupils to study a range of subjects.

Pupils have now migrated to teaching sets. Option pathways have been selected for each teaching set where all pupils will study an additional three subjects alongside English, Maths, Science and Religious Education. Pathways have been determined by school but where possible, an attempt has been made to align pathways with some pupil choice.

We accept that there will be some disappointment where pupils have not received their original choices. However, it is important to highlight that this solution will give pupils a better chance at remaining in school should someone in the Year Group test positive for Covid. Movement between 'teaching bubbles' would inevitable result in the whole Year Group being sent home repeatedly, resulting in further loss of learning and curriculum coverage.

Pupils will be informed of their option pathway this week and will begin to receive specialist teaching on their return to school following the half term break.

Your child's option pathway is as follows:

10A Pathway	10S Pathway	10P Pathway	10I Pathway	10R Pathway	10E Pathway
Geography	Spanish	Geography	History	Enterprise or Art	I Media
Spanish or PE	History	Computing or Music	Catering	Geography	Photography
Triple Science	Art	Citizenship	Film	Health and Social Care	Sport or Art

There will be no movement between options as several factors are considered when determining teaching set bubbles. Pupils will continue with these subjects into Year 11. We are hopeful that our Parents and Carers will be supportive of this decision and will understand that keeping our pupils safe whilst giving them access to a high quality education is essential moving forward.

Important dates for the next half-term:

Friday 23rd October: Pupils break up for a well-deserved half-term break.

Monday 2nd November: INSET day for staff only. Pupils at home.

Tuesday 3rd November: Pupils return to school following their half-term break.

Friday 13th November: Academy INSET day for staff only. Pupils at home.

Wednesday 2nd December: INSET day for staff only. Pupils at home.

Friday 18th December at 12 noon. Term ends. Pupils and staff to begin their Christmas break.

Monday 4th January: INSET day for staff only. Pupils at home.

Tuesday 5th January: Pupils return to school following their Christmas break.

I can appreciate that this document is lengthy but feel it very important to keep you up to date with all key messages. I can also appreciate that with so much going on and school having to respond to changes instantly, things can on occasion be missed or misrepresented. If at any point you feel that communication from school could be improved, please let us know and we will endeavour to make the necessary adjustments. We are trying our best but as you can imagine, things can be very tough. By having this booklet to read over and discuss as a family over the holiday, your child will be best prepared to start the next half-term. The plan is that all changes identified in this booklet will remain in place to a minimum time period of February half-term. At this point, we will have reviewed everything again as we look ahead to the Spring and the Summer.

If there are any issues or concerns with the updates provided, please don't hesitate to contact school to speak with your child's form tutor and Head of Year in the first instance. We are always here to listen to parents and greatly appreciate constructive advice offered to make our school even better.

Despite a difficult period in time, Holy Trinity is arguably, at this time, stronger than at any point previous during my time here as Headteacher. It remains a great honour to lead this school community and I want to again conclude by thanking you for the trust you show in me and all of the staff and for the wonderful faith and support that you offer.

With every best wish for a happy half-term and some much needed quality family time,

Please put in electronic signature that Geraldine has.

Mr Crehan

Headteacher

Accounting Officer: St Teresa of Calcutta Multi-Academy Catholic Company.